

# After School

Soon

**Punctuation** The passage needs 25 capital letters, 18 full stops, 2 question marks and 2 commas. Put them in using a different colour for each type of punctuation mark.

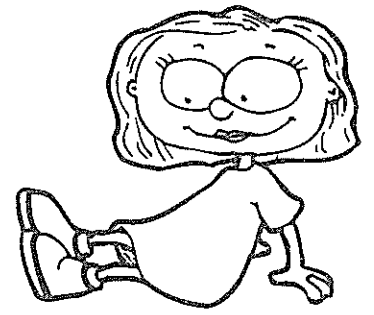
**Words** Highlight 10 nouns.

**Usage** There are 10 words that have been used incorrectly. Circle them and write the correct words as shown in the example.

1 Rachel and Amanda are cousins they both go to the same school Mrs Snapdragon is the name of there teacher she teaches year too both girls are good students Rachel likes mathematics the best Amanda is very good at writing stories one Monday morning a strange thing happened it was after school both the girls had forgotten they're homework books they came back to school two get them nobody were at school they opened the door quietly do you know what they saw the chalk desk rubber and ruler were doing a dictation the chalk was writing the words on the blackboard were where the sticky tape and duster the girls asked the glue and scissors but they didn't no nobody new where they where they were outside playing sport and doing exercises

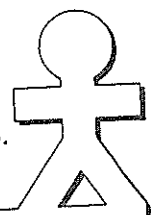
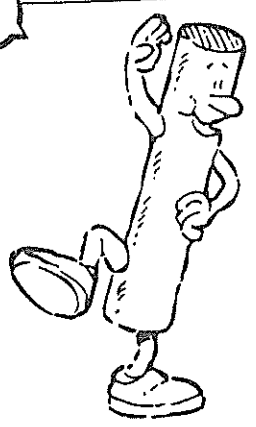
Usage 2

1. their
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



Chalk is leading this aerobics group. Draw some more things from the classroom joining in. Label each thing and underneath write what it is doing. These doing words are called verbs.

3



**Punctuation** The passage needs 20 capital letters, 13 full stops, 2 question marks and 4 commas. Put them in using a different colour for each type of punctuation mark.

**Words** Highlight 10 nouns. If they are proper nouns underline them also.

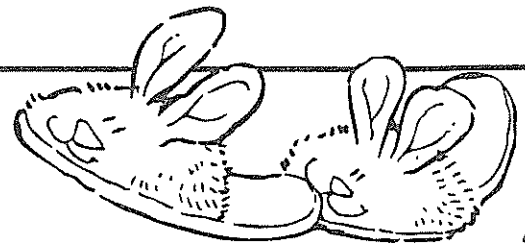
**Usage** There are 15 words that have been used incorrectly. Circle them and write the correct words on the lines as shown in the example.

2
Usage

1. to \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

1

jessica crept too the classroom door she had come two school late the past to days today was wednesday and she was late again what would mr nutter do would she be kept in buy him she knocked every gently on the door mr nutter sprang from his chair he opened the door he asked her why she were late jessica explained that she had too by her mother some slippers at the shop she had become tangled up in a ball off wool it had took the ladies at the shop half an our to free her she brought the slippers at the shop and bought them too school mr nutter told her two sit she got out her rubber ruler pencil glue sharpener and scissors and began the lesson



Sort these words from the story into nouns and verbs.

crept

school ruler

chair glue told

pencil wool tangled

knocked asked

opened

Nouns

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Verbs

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3

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# Direct Speech



When we use the actual words said by a speaker we enclose them using speech marks (quotation marks). These can be either single ('...') or double ("..."). Note the punctuation used in the examples below.

## Speaker First

Amanda said, 'My budgie loves singing.'  
Alfred shouted, 'Look out!'  
Natalie asked, 'May I have another lettuce leaf?'

## Speaker Last

'My budgie loves singing,' said Amanda.  
'Look out!' shouted Alfred.  
'May I have another lettuce leaf?' asked Natalie.

## Broken Quotation

'May I,' asked Natalie, 'have another lettuce leaf?'

## Titles

When a speaker includes the name of a book, film etc., these must be enclosed in quotation marks. Single and double quotation marks should be used alternately in such cases.


'I have found the book "How To Sit On A Chair" very interesting,' said Ron.

## Paragraphing

Whenever a new speaker talks in a dialogue a new line should be started.  
Remember - new speaker, new line!

Punctuate the dialogue below.

this meat loaf looks so chumpy you could carve it said brian  
its the finest we have ever eaten said gregory  
i have had six chunks already drooled matthew  
i would like another chunk said terry  
hurry up said kate because the film gone with the mind starts on  
television in one minute  
grrrrr growled rover with foam appearing in the corners of his mouth



the teacher asked the children what would you like to be when you  
grow up  
sarah answered i would like to be a nurse  
jonathon said i think im best suited to being a politician or used car  
salesman  
john-ross joined in id like to be a garden gnome  
i think said lara that id like to be a dancer

# The Fox and the Crow



## Punctuation

The passage needs 18 capital letters, 18 full stops, 2 apostrophes used in contractions, 1 set of speech marks and 1 comma. Put them in using a different colour for each type of punctuation mark.

## Words

Highlight 10 verbs.

## Usage

There are 17 words that have been used incorrectly. Circle them and write the correct word on the line as shown in the example.



Speech marks are only used where the exact words spoken are written. When you write about what someone says but don't use their exact words this is called indirect or reported speech.



Put the words below into their correct groups. Three have been done for you. Colour each word as you use it.

**Usage**

1. piece
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_

a crow found a peace of cheese it looked good and fresh to she flew up on to a tree branch she wanted to eat the cheese their in piece a fox was walking near by he looked up and seen the crow he were a very hungry fox he hadnt eaten anything for to days he decided he wood try to trick the crow and steal the cheese off her he spoke to her about her beauty the crow didnt say nothing she new that if she replied she would drop the cheese the fox said he thought that crows where the most intelligent of all the birds the crow still said nothing sing to me in your beautiful voice said the fox the crow was so flattered that she sung to him the moment she done this the cheese fell from her beak the fox gobbled it up and run off

- |            |            |       |
|------------|------------|-------|
| vulture    | parmesan   |       |
| banyan     | eucalyptus |       |
| albatross  | cedar      |       |
| cheddar    | oak        | beech |
| camembert  | galah      |       |
| cormorant  | cottage    |       |
| mozzarella | raven      |       |

**3**

vulture

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eucalyptus

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cheddar

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# The Little Red Hen



**Punctuation** The passage needs 19 capital letters, 19 full stops, 5 commas, 4 apostrophes in contractions and 3 sets of speech marks. Put them in using a different colour for each type of punctuation mark.

**Words** Highlight 10 verbs.

**Usage** There are 8 words that have been used incorrectly. Circle them and write the correct words as shown in the example.



A new line is taken when a new speaker talks.

1

a little red hen found a wheat seed she decided to plant it she asked a cat a fox and a pig to help her i cant help said the cat im to busy answered the fox ive got two much to do replied the pig the little red hen dug a hole she dropped the seed in to it she cover it the seed grow into a fine stalk of wheat the little red hen reaped the wheat she grinded it into flower she mixed this with water in a bowl and made dough she put this into a baking dish she put the dish into the oven when the loaf was baked she didnt share the bread with the cat fox and pig she and her chick eat it they asked her how it tasted she told them that it was delicious

2

Usage

1. <u>too</u> _____	2. _____
3. _____	4. _____
5. _____	6. _____
7. _____	8. _____

Finish the cartoon below by drawing the pig and filling in the speech bubbles of the animals replying to the little red hen. You don't need speech marks in this genre (style of writing).

3

Will you help me?

## Punctuation

The passage below needs 20 capital letters, 15 full stops, 3 sets of speech marks, 3 commas and 4 apostrophes that show ownership. Put them in using a different colour for each type of punctuation mark.

## Words

Highlight 10 verbs.

## Usage

There are 8 words that have been used incorrectly. Circle them and write the correct words as shown in the example.

To join a number of ideas into one sentence a joining word must be used. There is one sentence in the passage that has two ideas linked by a joining word. Underline it using a pencil and ruler.



A new line is taken when a new speaker talks.



List 8 animals with 3 letter names. Draw and label a picture of one of them.

1		5	
2		6	
3		7	
4		8	

1

our class had a pet show yesterday all the children bought in there pets mr snapper told the class to form a circle we paraded around the playground marys duck quacked loudly all through the day craigs dog showed the class some tricks he walked on to legs and chased his tail jonathons pet goldfish swum in a tank everybody had to talk about the pet they showed

my toads name is laurie said helga

my turtle has swam in our bathtub said dean

our poodle is a good watchdog said noel

we enjoy the day everybody receive a prize we learnt a lot about pets to

2

## Usage

- brought \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



3

# Gone Fishing



**Punctuation** The passage below needs 29 capital letters, 16 full stops, 2 question marks, 4 sets of speech marks, 1 apostrophe in contraction, 4 commas and 2 apostrophes that show ownership. Put them in using a different colour for each type of punctuation mark.

**Words** Highlight 10 nouns.

**Usage** There are 11 words that have been used incorrectly. Circle them and write the correct words as shown in the example.

You should not use 'went and' in your writing. It doesn't mean anything. Rule a line through it wherever it appears in the passage.



A new line is taken when a new speaker talks. If you are going to use speech in your stories it is important that you remember this rule.

luke's dad was going fishing. luke loved fishing. he saw his dad getting ready. mr crabgrass went and put his hook, line, sinker and bait into his fishing basket.

may i go with you? dad asked luke.

you're to little. answered mr crabgrass.

luke went in side.

have you did you're home work? asked mrs crabgrass.

i done it last night. answered luke.

he decided to follow his dad. mr crabgrass went and through in his line a big fish went

and took the bait. luke's father was pulled in to the water. luckily luke were watching he went and found a branch and rescued. he's dad mr crabgrass all ways takes luke fishing with him now.

1



## Usage

1. too

2

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

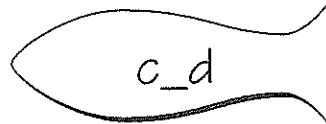
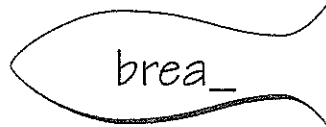
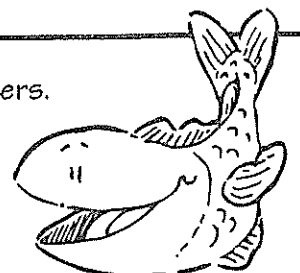
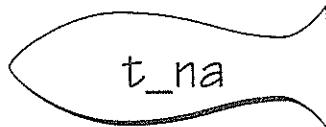
8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

Some letters have escaped from the fish words below. Replace the missing letters.





# On Holidays

## Punctuation

The passage below needs 33 capital letters, 12 full stops, 4 commas, 4 sets of speech marks, 2 question marks and 1 apostrophe that shows ownership.

## Words

There are 11 different proper nouns that have been used. Highlight them.

## Usage

There are 6 words that have been used incorrectly. Circle them and write the correct words as shown in the example.



A new line is taken when a new speaker talks.

**2**

Usage

1. were \_\_\_\_\_ 2. \_\_\_\_\_  
 3. \_\_\_\_\_ 4. \_\_\_\_\_  
 5. \_\_\_\_\_ 6. \_\_\_\_\_

phillip and alison was on holidays they went to victoria with mum and dad they seen many things mum and dad shared the driving at echuca on the murray river they had a ride on a paddle steamer they visited the fruit cannery at shepparton the next day the family

**1**

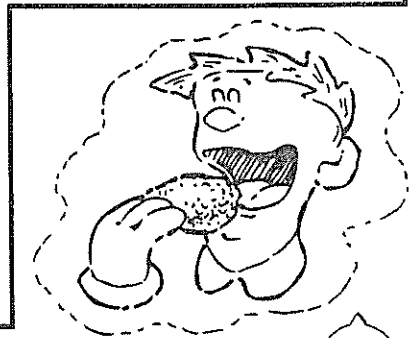
went to ballarat gold was discovered there in 1851 the trip along the great ocean road was very interesting alison loved the beautiful scenery

when he come back too school phillips teacher asked how did you enjoy you're holiday

he answered i loved every minute

mrs peppercorn asked what did you like the best

phillip replied i liked eaten the biscuits whenever we stopped at a motel



Use the code below to write the names of some of the towns visited by Phillip and Alison.

**3**

a b c d e f g h i j k l m n o p q r s t u v w x y z

B e n d i g o

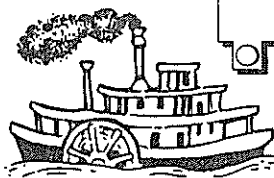
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

# Shipwrecked!



**Punctuation** The passage needs 33 capital letters, 17 full stops, 1 question mark, 3 apostrophes in contractions and 6 commas. Put them in using a different colour for each type of punctuation mark.

**Words** Highlight all of the proper nouns. One word should be left out so that its sentence makes sense. Rule a line through it.

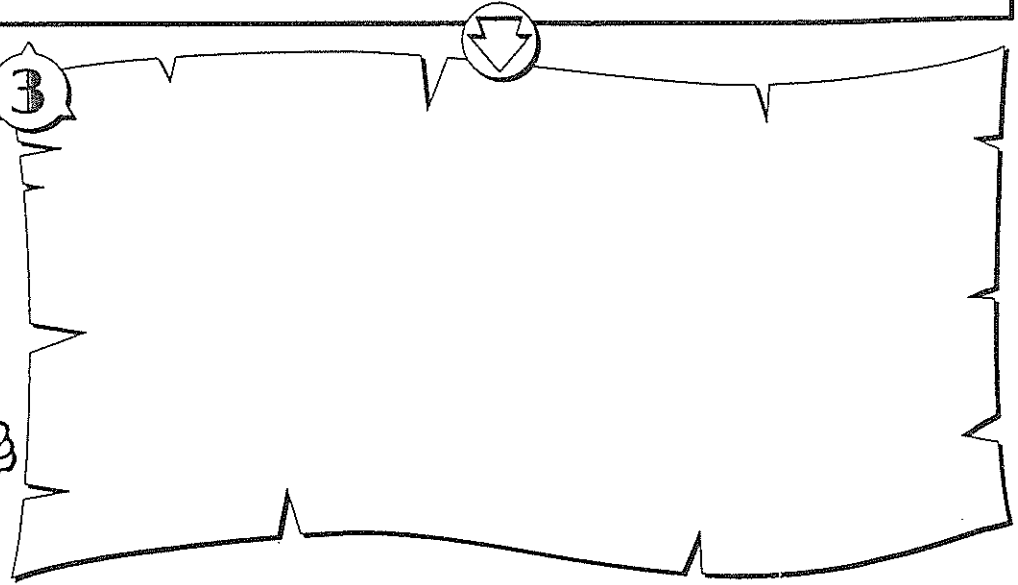
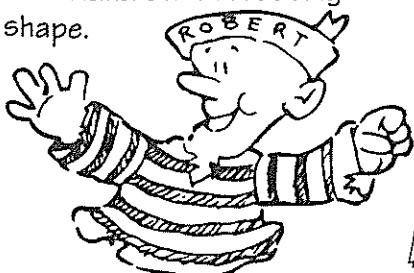
**Usage** There are 14 words that have been used incorrectly. Circle them and write the correct words as shown in the example.

**2** Usage

1. an
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

today is friday 13 july 1615 im writing **a** **1**  
 account of my stay on this island ive now  
 been shipwrecked hear for exactly about one  
 year my name is robert pennyfarthingalopoulis  
 i were a seaman on the good ship anemone  
 our ship was caught in a wild storm of the  
 coast of africa she went down on thursday  
 13 july 1614 i seen what looked like land and  
 swum towards it i had swam for several ours  
 before i passed out when i awoke i  
 found myself on a beach i sung for joy this island is beautifuller  
 than any place i have ever saw it has a good supply of water the  
 thing that bothers me the most are the large number of tropical  
 insects thay're everywhere this morning i found some inside my  
 bedsocks on my pillow in my nightshirt and in the tea today i found  
 the impression of a human foot in a peace of granite could it be  
 that im not alone on this island

**3**  
 Draw a map of the island.  
 Mark in things such as  
 Robert's cottage, swamps,  
 mountains, rivers, lakes and  
 a treasure. Use plenty  
 of colours and try to make  
 the island an interesting  
 shape.



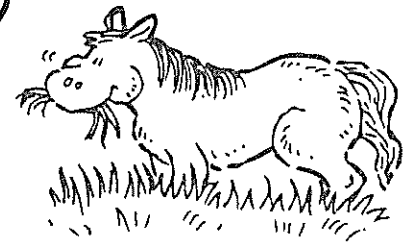
1

last knight i had an unusual dream i was walking a long a dusty road a clear brook bubbled nearby i looked into its water and saw the silver reflections of large fishes gleaming brightly an old hoarse was eating the rich green grass bye the roadside it lifted its head and looked at me threw wise eyes  
 what are you doing here it says to me  
 i dont know i answered in a shaky voice  
 i followed it until we came to a colourful rainbow  
 we walked under it and found ourselves in a wonderful place

2

Usage

1. night
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



**Punctuation** The passage above needs 12 capital letters, 10 full stops, 1 question mark, 1 apostrophe, 2 commas and 2 sets of speech marks. Put them in using a different colour for each type of punctuation mark.

**Usage** There are 8 words that have been used incorrectly. Circle them and put the correct words as shown in the example.

**Words** Read the information about adjectives below. Highlight 10 adjectives from the passage.



When **its** is used to show ownership it does not follow the apostrophe rule (write the owner, put the apostrophe after the owner, add 's' if it is added in normal usage). It does not have an apostrophe.

Example: The dog was asleep in **its** kennel.

If you use **'it's'** in your writing it should only be as a contraction for 'it is'.

Example: **It's** a sunny day.



## Adjectives

Adjectives are describing words. They describe nouns. They usually appear immediately before the nouns they describe. The words underlined in the sentences below are examples of two types of adjectives.

### Descriptive Adjectives

Nancy is a pretty, little girl.

Mary had a pretty, pink ribbon in her hair.

### Number Adjectives

There were ten, green bottles hanging on the wall.

Today is the ninth of December.

3