

Focus	Date Completed	Parent Initial	Focus	Date Completed	Parent Initial
Commas			Editing 9-12		
Editing 1-4			Collective Nouns: The Crowded House		
Nouns: What a Scary Night!			Antonyms using a prefix		
Apostrophes			Editing 13-16		
Editing 5-8			Similes		
Proper Nouns: Mr Heinze's Garden			Editing 17-20		
Metaphors					

Door

Combine the sentences using a comma and a coordinating conjunction.
(for and nor but or yet so)

Jim and Mary didn't want to be late. They ran.

You can have mangoes. You can have bananas.

Jenny had a beautiful kitten. She lost it.

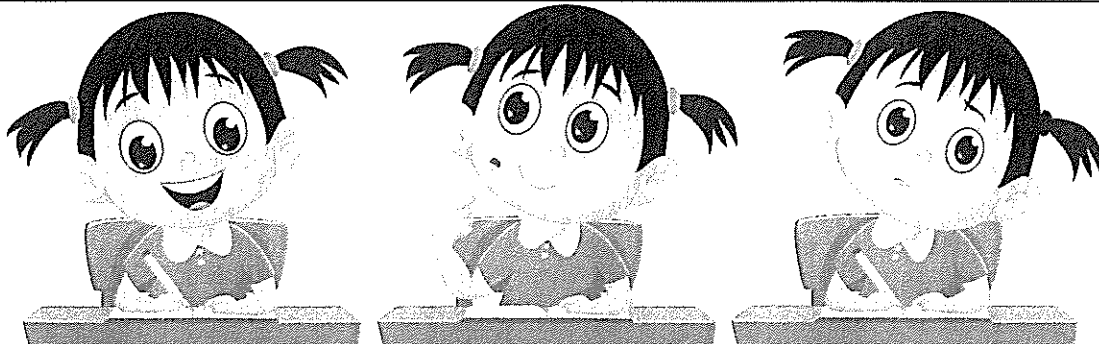
Peter can make coffee. Jill can make scones.

I want to buy a new car. It is too expensive.

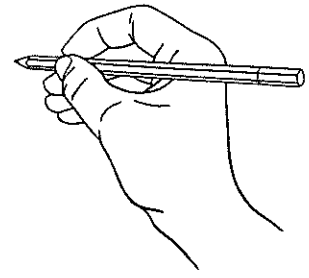
He could not go to the movies. He didn't have enough money.

Those shoes cannot be mine. They are too big for me.

She did her best. She did not pass the test.



Write the sentences with commas added in the correct places.



I bought bananas and apples and pineapples and strawberries.

In my bag I have a T-shirt and shoes and sunscreen and a spare bat.

We went to America and Mexico and Peru and Argentina and Brazil.

Mrs Smith left money to Kim and Jan and Robert and Taylor.

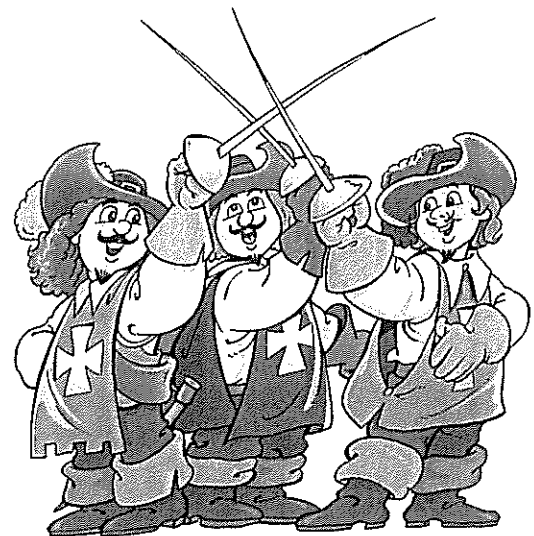
Will you get me some pens and rulers and tape and three pieces of cardboard.

The train is stopping at Hurstville and Penhurst and Mortdale and Como.

The three musketeers were Athos and Porthos and Aramis.

I speak French and German and Italian and Dutch.

Bill and Tom and Fred and Harry are my uncles.



Write the sentences with commas added.

"Stop there" said Richard loudly.

Yes that's the right way to do it.

Wherever you go I will follow.

Bill who scored the winning goal is on our team.

Carole read the book but Frederick saw the movie.

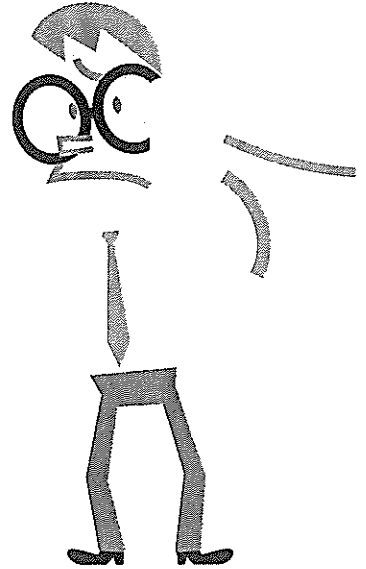
Even though he was very tired Ahmed kept on walking.

I walked along the lower wet windy dangerous road.

Mr Smith the teacher at our school is just over there.

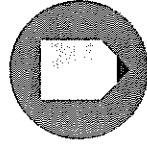
Jenny looked at her friends and said "Let's go to the beach".

After you completely wash the car you will polish it.

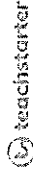


1 Coco's Kennel

grandpa used dads new paintbrush to paint our dogs old kenal a brite blue to make it extra comfterble, he then put one of grandmas old quilts on the floor he placed a wind dile on the kennels roof for a bit of extra charm

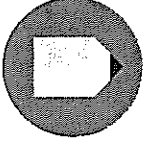


Find 4 spelling mistakes.
Add 5 capital letters, 3 full stops and 4 apostrophes of possession.

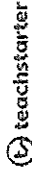


3 Maggie's Surprise

maggies parents serprised her with a trip to the snow in the morning, maggie waited eagly inside her dads car soon they were on their way to her uncles caburn in the mountains maggie was so exited that she was finally old enough to use her mums skis

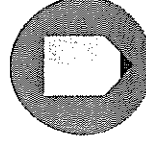


Find 4 spelling mistakes.
Add 5 capital letters, 4 full stops and 4 apostrophes of possession.



2 Bobby's Brother

bobbys new baby brother arived home on the weekend they calld him errol, after their mothers grandfartha bobbys name came from his fathers grandfather his name was robert, but they called him bobby for short

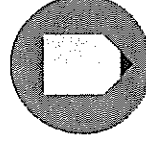


Find 4 spelling mistakes.
Add 7 capital letters, 4 full stops and 4 apostrophes of possession.

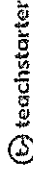


4 Ryan's Present

for his birthday, ryans parents took him to swim with sharks at the aquaireum. when they arrived, the aquariums gide told ryan all about the shark he would be swimming with. the sharks name was mighty. ryans hart beat faster and faster. he hoped that he could be brave during his adventure



Find 4 spelling mistakes.
Add 8 capital letters, 4 apostrophes of possession and 1 exclamation mark.



Nouns

A noun is a naming word.

noun (person)

noun (place)

noun (animal)

noun (thing)

What a Scary Night!

During the holidays I went to stay with my aunt. She has a holiday house way up high in the mountains.

On the first night, I was tired so I went to bed early. I was a bit nervous. Outside, the moon was shining through the giant mountain ash trees. Their branches leaned right down, their shadows dancing outside the windows and their leaves swishing on the roof.

Just as my eyes started to close, all the possums on the mountain decided to have a ball on the roof. They scattered and scrunched and growled and grunted and thumped and jumped. It was a grand possum ball and it was just above my head. Suddenly, there was an enormous THUMP! A big brushy-tailed possum crashed through the skylight and landed on the floor right next to my nose. I shrieked, leapt out of bed and raced into my aunt's room and jumped into her bed. She was still in it!

The next morning we found the possum peeping out of a cupboard in the spare room. My aunt got it out of the door with a bamboo pole.

What a scary night that was for the start of my holidays!

← Title
← Orientation
When? Who? Where?
← Sequence of events



← Personal comments
by James, 5E

Nouns

A **common noun** is the ordinary name of something. For example, *aunt* (person); *mountains* (place); *possum* (animal); *floor* (thing)

An **abstract noun** names something that cannot be seen or heard or touched. For example, *fear*, *anger*, *love*

1 Look in the orientation above. Find the nouns.

- a Someone who is your mother's or father's sister _____
- b The time when you don't go to work or school _____
- c Very high hills _____
- d A building where you live _____

2 Find nouns for these clues in the sequence of events.

- a a time when it is dark _____
- b a place to sleep _____
- c it shines at night _____
- d tall plants with leaves _____

3 Look at the conclusion. List two nouns. _____



- 1 Recounts also feature past-tense action verbs (*growled*, *grunted*). Highlight these in the text above and provide opportunities for the students to include them in their own recounts.
- 2 Use a highlighter to mark nouns in the sequence of events.

Unit 1

Nouns

A **common noun** is the name of any general thing. Common nouns never start with a capital letter, unless they begin a sentence.

Abstract nouns refer to a quality, feeling or condition. For instance, *biscuit* is not an abstract noun because we can see it and touch it. *Love* is an abstract noun because it is a feeling that we cannot see or touch.

4 Add to the common nouns in the boxes by:

- finding at least one word in the recount opposite to go under each heading
- adding nouns of your own under each heading.

Parts of the body	Parts of a house	Animals	Plants	Furniture

5 Circle the common noun in each pair.

- | | | |
|--------------------|--------------------|-----------------|
| tired possums | scattered ball | shrieked nose |
| bed raced | mountains jumped | thumps night |
| shadows down | room their | just head |
| suddenly morning | windows on | has cupboard |

6 Write the abstract nouns in sentences of your own.

- beauty _____
- bravery _____
- fear _____

Sometimes an abstract noun can be formed by adding a suffix. For example, *kind* + *ness* = *kindness*; *free* + *dom* = *freedom*

Use a dictionary if you are not sure how to spell these words.



7 Add the suffix to the words to form abstract nouns. (Be careful! Sometimes the base word is changed when the suffix is added.)

- Add *-ness* kind _____ happy _____ silly _____
- Add *-ism* hero _____ patriot _____ sensational _____
- Add *-ance* tolerate _____ guide _____ annoy _____



Write a recount about a time when you were scared or in danger. Before you begin, plan your recount.

- The orientation: Jot some notes about who, when, where, what.
- The sequence of events: Write about what happens in the order that it happened.
- Think about how it all ended, and write a few notes for the conclusion.

Apostrophes

An apostrophe is used to show possession.

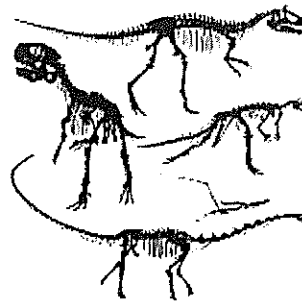
With single nouns, an apostrophe is added and then the letter "s".



Mrs Carson's car.
(The car belongs to Mrs Carson.)

With plural nouns, the apostrophe goes after the "s". (There are some exceptions to this rule.)

The dinosaurs' bones.
(The bones of more than one dinosaur.)



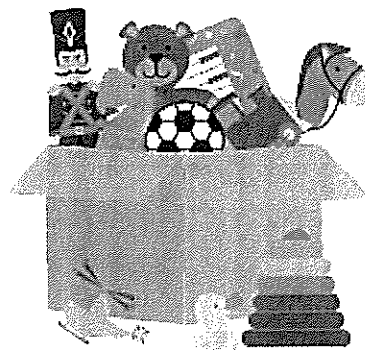
The teachers' cars.
(The cars for more than one teacher.)

With irregular nouns that become plural by changing their spelling (such as tooth - teeth), the apostrophe is placed before the "s".

The children's toys.

The men's showers.

The women's hats.

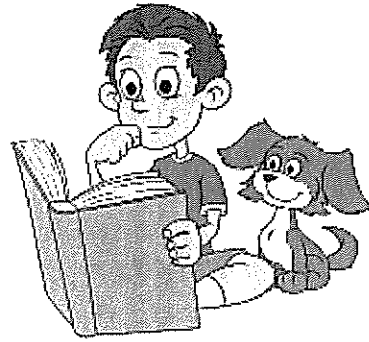


For proper nouns, where they do not end in "s",
add apostrophe then s ('s).

I enjoyed Bill's latest novel.

I like Sandra's shoes.

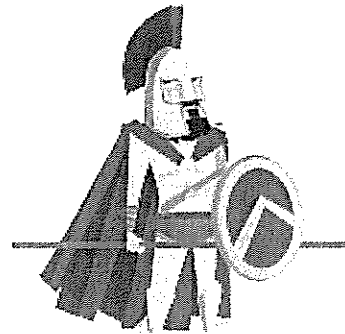
Have you seen Sydney's shops?



For proper nouns that end in "s", and the
pronunciation is awkward, just an apostrophe
is added.

I read about Ulysses' adventures.

I would have liked to have seen
Moses' new house.

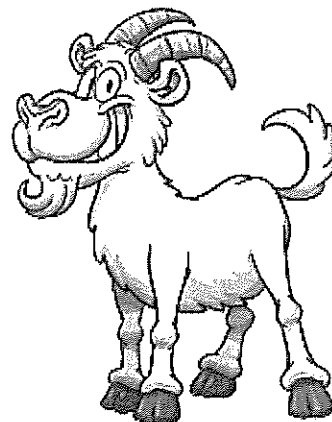


For proper nouns that end in "s", an apostrophe is
added and then the letter "s".

I like Ross's pet goat.

Are you in Mr Jones's class?

Have you see Miss Charles's car?



Write the sentences with the correct apostrophes.

Daves dog is very big!

They are Jodies shoes on the floor.

Will you come to Susans house with me?

I'm not big enough to wear my Dads hat.

Jills jeans are very fashionable.

Jason borrowed Teds new bike.

That is Bobs book.

The womens meeting began a twelve o'clock.

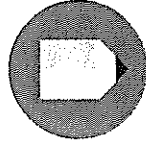
Come with me to my cousins house this afternoon.

The little ducklings feathers are very soft.

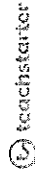


5 Don't Forget the Plants

before we leave, i must rememba to water the plants dispite the fact that ive been watering them every day, i dont thnk they will stay alive in this heat i wouldnt want to come home to druping plants after a fun weekend away

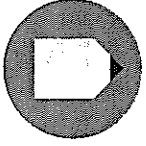


Find 4 spelling mistakes.
Add 6 capital letters, 3 full stops and 3 apostrophes of contraction.

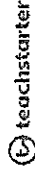


7 Under the Bridge

under the villige bridge there lived an unfriendly troll every time a villager tried to cross the bridge the troll would stop them there was no other way to get to the other side so the villagers had to cross the bridg as soon as they got close to him the troll would reqwest payment for crossing his bridge

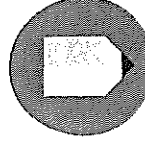


Find 4 spelling mistakes.
Add 4 capital letters, 4 full stops and 4 commas.

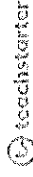


6 Yachting

for the first time in my life, i went sayling on a yacht my dad and I drov to the marina, where we met my unkle and his majestic boat a short while later, we were on our way out to sea during the trip, my uncle even let me have a turn riseing the sails

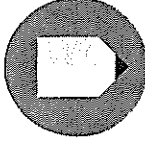


Find 4 spelling mistakes.
Add 5 capital letters, 3 full stops and 1 exclamation mark.



8 Little Red Riding Hood

if little red riding hood stayed on the path she would be late for lunch at her grandma's house if she took a shortcut threw the woods she would arive just in time after pondring which path to take Little Red Riding Hood decided to skip through the woods little did she know a hungri wolf was watching her



Find 4 spelling mistakes.
Add 8 capital letters, 4 full stops and 4 commas.



Proper nouns

Proper noun

(person)

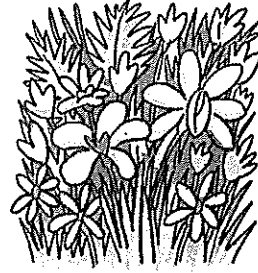
Proper noun

(place)

Proper noun

(thing - TV show)

Mr Heinze's Garden



On Friday 3 November our grade, along with our teacher, Mrs Attard, were invited to Mr Heinze's garden. It is located in Montrose at the foothills of Mount Dandenong in Victoria. Mr Heinze is a famous television presenter, who for twenty years presented a gardening show called 'Sow What?' Now that he has retired, he has opened up his garden so that everyone can enjoy it.

When we arrived, we had morning tea. It was biscuits and cordial; they were yummy. While we were eating, Mr Heinze told us about the time when his false eye popped out. It all started when he was teaching kids about gardening. Suddenly, his eye popped out and rolled onto the ground. The kids were astonished. They were shocked. He picked it up, placed it in some water to wash it and then popped it back in his eye socket.

After that story, he showed us around his beautiful gardens. They were so lovely, even better than the botanical gardens, only a bit smaller. He let us go wherever we wanted to. It was AWESOME!

That was one of the most fantastic experiences I've had in my life. I hope I get there again.

Amy, 5H

Title

Orientation
When? Who?
Where?
What?

Sequence of events

The sequence of events are linked by the connectives
When ...,
While ...,
and then ...,
After that ...

Conclusion

Proper nouns

Remember, **proper nouns** always begin with a capital letter and name a particular person, place or thing.

1 Look in the orientation to find proper nouns for the following.

- a The name of the man who owns the garden _____
- b The day of the excursion _____
- c The name of the township _____
- d The name of the class teacher _____
- e The name of the television show _____

2 Fill in the blanks with the correct proper nouns.

The township of Montrose is near _____ which is located in the state of _____.

3 The program 'Sow What?' lasted for more than twenty years. List your two favourite TV programs in order. (Don't forget the capitals.)

To the teacher

- 1 Discuss the difference between common nouns and proper nouns.
- 2 Talk about the use of connectives in recounts. Highlight the use of connectives in the sequence of events.

Unit 2

Proper nouns

Proper nouns are special names of:

- people – Dr Spinks, Mr Heinze, Amy
- animals – Pluto, Fluffy the cat, Jumbo
- places – Sydney, United States, Mars
- things – Qantas, Murray River, Sydney Opera House.

4 Underline the proper nouns in the text below.

People Who Gave Their Names to Words

The story of the teddy bear began in November, 1902, when the American President, Theodore (Teddy) Roosevelt, was invited to Mississippi to hunt for bears. Only one bear could be found. It was a small bear cub, but Teddy Roosevelt refused to shoot it because the bear could not defend itself.

Soon after, a cartoon by Clifford Berryman appeared in the Washington Post and then a toy-maker named Morris Michtom made the very first teddy bear out of brown plush. It was not long before thousands of American toy makers were making teddy bears for children all over the country.

The original teddy bear from 1903 was given to the Smithsonian Museum by Teddy Roosevelt's grandson, Kermit. Today that bear is in the collection of the National Museum of American History.

5 Connect the word to the famous person after whom it was named. (The first is done for you.)

Word	Famous person and country of origin
teddy bear	Adolph Sax (Belgium)
sandwich	Lazlo Biro (Hungary)
bloomers	Theodore (Teddy) Roosevelt (United States)
chauvinist	Ambrose Everett Burnside (United States)
diesel	Amelia Jenks Bloomer (United States)
pasteurise	John Montague, Earl of Sandwich (England)
saxophone	Nicholas Chauvin (France)
sideburns	Louis Pasteur (France)
biro	Rudolf Diesel (Germany)



6 Look at the pairs of proper nouns and common nouns. Write a sentence for each pair.

a Ned Kelly / hideout _____

b Snowy Mountains / horse _____

Some tips to write

Choose one word from Question 5. Use the library or Google to find out about the famous person and the word connected to that person. In your account, provide details about how the word came to be popularised.

Select the correct meaning of each metaphor.

Don't put all your eggs in one basket.

- a) Don't concentrate your resources
- b) You should be careful with eggs
- c) Take care when shopping

Fred is a bad apple.

- a) Don't buy fruit from Fred
- b) Fred is a bad person in a group
- c) Fred is shaped like an apple

Stop flogging a dead horse.

- a) Cruelty to animals is wrong
- b) Getting rid of aggression
- c) Continuing to argue something

Peter's head was spinning with ideas.

- a) Peter had a headache
- b) Peter's neck was sore
- c) Peter had a lot of ideas at once

People who live in glass houses shouldn't throw stones.

- a) Glass breaks easily
- b) You could hurt someone throwing stones
- c) You should not criticize others for faults you may have

I'm drowning in paperwork.

- a) You shouldn't go swimming after you've eaten
- b) Water can be dangerous
- c) I've got a lot of letters, form and reports to write

You had better pull your socks up.

- a) Your socks are falling down
- b) Looking tidy is important
- c) You have to improve your work

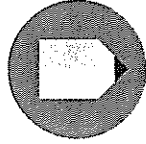
Don't shoot the messenger.

- a) Guns are dangerous
- b) Arguing at someone who was simply delivering a message
- c) You shouldn't shoot people

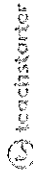


9 In the Library

with a look of disgust on his face mr.
Books disgressed with the class that they
were not allowed to read books aloud in
the liberry he said that they mite be able
to read to each other if they were as quiet
as mites so henry went to see if he could
find any books about the sea

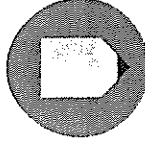


Find 4 spelling mistakes.
Add 5 capital letters, 3 full stops and 2 commas.



10 Belle the Ewe

belle was an old ewe who couldnt keep up
with the other sheep. you wouldnt beleive it,
but she got locked out of the paddick one day
she tried calling out, but her hoarse voice was
drownd out by the loud horses. she ate some
grass and waited for the farmer. it was eight
o'clock befor he found her

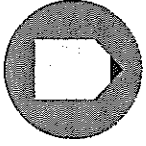


Find 4 spelling mistakes.
Add 5 capital letters, 2 apostrophes of contraction and
2 exclamation marks.

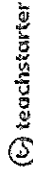


11 Dad's New Car

i knew today was the day dad was getting
his new car the add only showed picters
of the bass model, so he decided to add
some extras i couldn't wait to see it
only one more hour until he was coming
home then he could take our family for a
ride

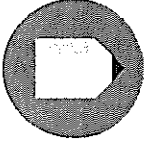


Find 4 spelling mistakes.
Add 6 capital letters, 3 full stops and 2 exclamation
marks.

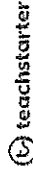


12 The New House

i dont know why we leased my least
favourite house its like being in a prsn
cell im going to have to sell sum of my
things just so i can fit evrything in the
cubboards some of the other houses were
much nicer, but i think this one costs the
smallest sum of money



Find 4 spelling mistakes.
Add 6 capital letters, 4 full stops and 3 apostrophes of
contraction.



Collective nouns



The Crowded House

A long time ago there was a man named Joseph. He lived in an old cottage with his wife and three little daughters. His cottage contained three rooms: a kitchen, a bedroom for himself and his wife and one for his daughters.

Every morning when it was time for work, he would go out, chop wood and sell it just to keep his family alive. All the rich people would drive past in their horses and carts, going to their massive houses.

One day Joseph, his wife and his daughters got sick of this life. The next day Joseph went to see the Wise Man. He had long hair and wore a black cloak.

He knocked on the Wise Man's door. "Come in," he said. "What is your problem?"

Joseph replied, "I'm fed up with my life. My house is tiny and we hardly have any room to move."

"Hmm," said the Wise Man. "Can you please bring your chickens into the house?" So Joseph went home and told his wife. They had twenty chickens. The whole brood went inside.

A week later, Joseph went back to the Wise Man and told him how bad it was. The Wise Man said, "Bring in your cows." So Joseph went home and brought in his herd of cows. It was a madhouse. Again he went back to the Wise Man, who said, "Bring in some birds." And so it went on. In went a litter of pups, a team of horses and a gaggle of geese. The house was exploding with animals.

Joseph could stand it no longer. Once more he went back to the Wise Man, who declared, "LET EVERYTHING OUT." And everything went out.

Now the house was quiet and each room seemed huge. Everything was fantastic, and Joseph and his family never complained again.

Moral: Be thankful for what you have.

Retold by Nova

- ← Title
- ← Orientation
When? Who? Where?
- ← Complication
- ← Sequence of events
- ← Resolution
Coda: shows what has been learnt

a group of chickens

a group of geese

Now try

Collective nouns stand for a collection of things. For example, a brood of chickens is a group or collection of chickens.

1 Look in the text to find collective nouns to describe these groups.

- a _____ of pups a _____ of horses a _____ of geese
- a _____ of chickens a _____ of cows

2 Find a collective noun to describe a group of people who are related. _____

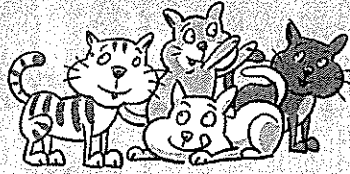


Nouns for collections of animals can be unusual. We could just use one word, like *mob* or *flock* for every group, but there are many different words to describe animal groups, for example, a *nest* of mice. See how many more the students can generate.

Unit 3

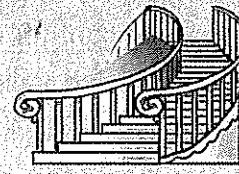
Animate and Inanimate Collective Nouns

Animate means *living*:
for example, animals and people.



a litter of kittens

Inanimate means *not living*.



a flight of stairs

3 In the box are collective nouns for inanimate things.
Match the collective noun to each group of things.

Collective Nouns

bunch forest
pack suit
batch chest
library

- a _____ of trees
- a _____ of cards
- a _____ of clothes
- a _____ of books
- a _____ of flowers
- a _____ of drawers
- a _____ of cakes

4 Below is a list of collective nouns and groups. Use the list to find the collective nouns in the word search.

- a brood of chickens
- a collection of stamps
- a flock of birds
- a school of whales
- a choir of singers
- a crew of sailors
- a hedge of bushes
- a plague of mice
- a posse of sheriff's men
- a flight of aeroplanes
- a litter of kittens
- a pack of wolves
- a punnet of strawberries
- a swarm of bees

S	M	N	F	L	O	C	K	R	S
C	D	O	V	V	W	P	E	W	M
H	O	I	B	E	U	T	A	Z	U
O	O	T	R	N	T	R	F	S	C
O	R	C	N	I	M	V	S	S	K
L	B	E	L	P	L	A	G	U	E
P	T	L	P	K	L	T	S	E	N
A	D	L	J	C	E	G	D	E	H
C	H	O	I	R	P	O	S	S	E
K	I	C	T	H	G	I	L	F	P

Your turn to write

Write your own story with a moral. It could be a retelling of a well-known story or fable, or it could be your own narrative. Make sure you include the orientation, a complication, a sequence of events and a resolution.

Write the correct antonym.

visible - invisible invisible disvisible _____

continue - uncontinue imcontinue discontinue _____

legal - unlegal illegal imlegal _____

mature - immature ilmature dismature _____

credible - discredible imcredible incredible _____

rationable - inrationable irrationable unrationable _____

regular - ilregular irregular inregular _____

available - unavailable iravailable imavailable _____

satisfied - dissatisfied ilsatisfied imsatisfied _____

probable - improbable unprobable disprobable _____

formal - unformal informal imformal _____

necessary - unnecessary innecessary onnecessary _____

Write the antonym of the underlined word.

Be friendly to the other children. _____

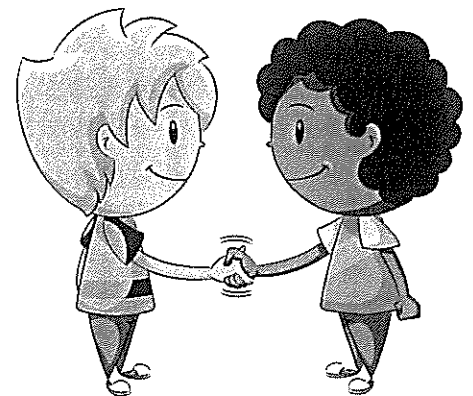
Jim is an honest boy. _____

Your homework is complete. _____

He is very patient with young children. _____

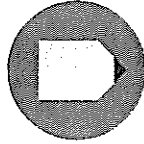
Mary is literate, though she is only five. _____

The responsible thing to do would be to help them. _____

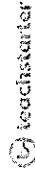


13 So Many Choices

there are so many countrys in the world
that i would love to visit if my bags were
packt i could jump on an aircraft and
leave tomorow i could visit mountains
vallies islands deserts and oases

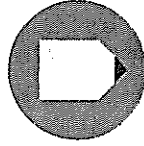


Find 4 spelling mistakes.
Add 5 capital letters, 3 full stops and 4 commas.



15 The Silly Thieves

a bunch of silly thieves stole some
tellyvisions from the local electronics
store they walked the streets in their
black clothes with the stolen itums some
policemen saw the thieves and arrested
them instantly

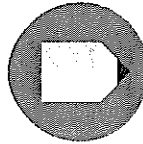


Find 4 spelling mistakes.
Add 3 capital letters, 2 full stops and 1 exclamation
mark.

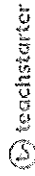


14 The Hungry Foxes

a group of foxers were hunting mice by
the warfs near the bay they quietly
tip-toed and krept up behind them the
mice saw the foxes and ran into their
hiding spots between the woodon posts
the foxes returned back into the bushes.

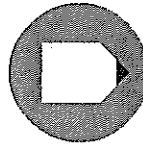


Find 4 spelling mistakes.
Add 4 capital letters and 4 full stops.

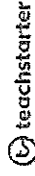


16 The Clever Detectives

the detechtives were looking carefully for
clews in the streets of the town there was
still no sign of the dogs from the pound
someone had unlocked the gates and let
the dogs out. a siries of clues was finally
found near the cactisus in Mr. Greens
garden



Find 4 spelling mistakes.
Add 4 capital letters, 4 full stops and 1 apostrophe of
possession.



Write the meaning of the simile

Jill turned as white as a ghost when you jumped out at her.

You will have to run like the wind if you are going to catch the train.

I was as sick as a dog when I woke up.

William is as stubborn as a mule sometimes.

Jim and Maria are as alike as two peas in a pod.

I feel as fresh as a daisy after a swim.

Fill the missing word to complete the simile.

as cold as _____ (wind, ice, snow)

as gentle as a _____ (ram, sheep, lamb)

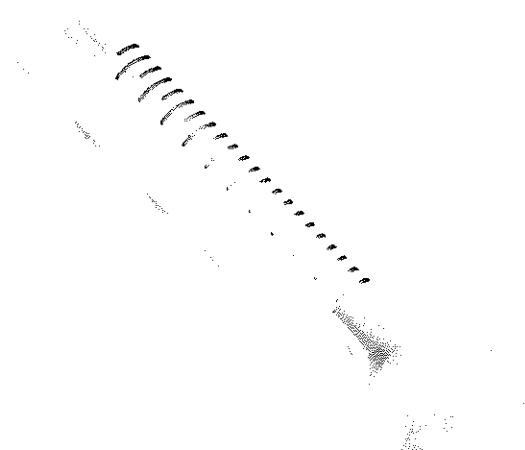
as tough as _____ (monster, nails, leather)

as good as _____ (silver, glass, gold)

as busy as a _____ (fly, bee, spider)

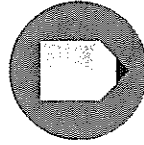
as clean as a _____ (soap, wash, whistle)

as cool as a _____ (cucumber, ice, lettuce)

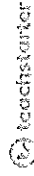


17 What Should I Write?

you have thirty minutes to write your story, said the teacher. what was I going to write about how was I going to write an entire story in thirty minutes should I write about a scary dragon or a hungry dinosaur would a story about a dragon and a dinosaur who are friends make sense

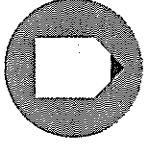


Find 4 spelling mistakes.
Add 5 capital letters, 4 question marks and 1 set of quotation marks.



19 The Best Bath

i culd hear Gran calling to me she was teling me to get out of the bath how long had i been in here for had it been more than an hour it was one of the best baths i had evar had if i got out now, would Gran let me have another bath tomoro

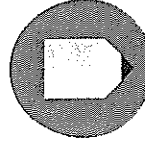


Find 4 spelling mistakes.
Add 9 capital letters, 3 full stops and 3 question marks.



18 Sky Diving

you did what? screamed Marco
i jumt out of a plane! i replied
no way! i don't beleive it. with who? he said in disbelief
with my brother. it was so much fun! i explained
would you do it again? Marco asked
for sure! i said excitidly

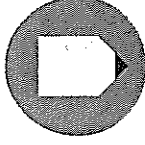


Find 4 spelling mistakes.
Add 12 capital letters, 6 full stops and 6 sets of quotation marks.



20 Where's My Lizard?

where is he he couldn't have wondered that far. oh no who left the back door open now he could be aniwwhere i wonder if he went into the gardon i found my pet lizard hiding queitly under a rock. i wonder why he went under there



Find 4 spelling mistakes.
Add 8 capital letters, 4 question marks and 2 exclamation marks.

