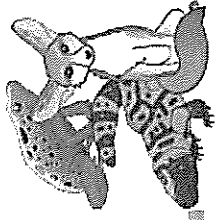


Science - Living Things

Learning from home activities



<p>Knowledge</p> <p>Create a quiz on Living Things! Use your knowledge of MRS GREN, food chains, ecosystems and animals to come up with the questions.</p>	<p>Creator</p> <p>Create a poem or rap to express the feelings of an animal in its habitat eg, crocodile, sloth, koala, octopus, lion. Be creative with your words.</p>	<p>Thinker</p> <p>Create a list of Science words A-Z. Use as many as you can from our Living Things unit.</p>	<p>Observer</p> <p>Draw and label a flowering plant from your garden. Show as much detail as you can. List any pollinators that visit the flower?</p>
<p>Designer</p> <p>Design and/or make a product that supports the growth of a plant or animal that could be used in a healthy meal, for example:</p> <ul style="list-style-type: none"> - a greenhouse - a chicken coop - a watering system - a beehive 	<p>Curiosity</p> <p>Find a strange plant or animal that is unusual to you. Eg. pangolin, Komodo dragon, aye-aye, axolotl, sunfish, narwhal, quokka.</p> <p>Create a food chain for this animal by discovering its predator and prey/s. Label the sun, producer, primary (herbivore) and secondary(carnivore) consumers in your food chain.</p>	<p>Creator</p> <p>Create a find-a-word using vocabulary from the unit on Living Things eg. Symbiotic, mutual, beneficial, ecosystem, carnivore, omnivore, herbivore, food chain, primary consumer, secondary consumer, producers (plants), photosynthesis predator, prey etc.</p>	<p>Investigator</p> <p>Research an Australian native animal. Write an information report on it, including its habitat, diet, predators and/or prey. You can present this as a PowerPoint, poster or a format of your choice.</p>
<p>Investigator</p> <p>Research and draw a flow chart of a food or fibre product showing the process from paddock to plate. Eg milk, bread, honey.</p>	<p>Thinker</p> <p>Use card or paper to create flash cards to help you remember key words for the Living Things unit. Write the word on one side and a definition and/or illustration on the other side.</p>	<p>Producer</p> <p>Produce a healthy meal at home for your family by;</p> <ul style="list-style-type: none"> - following a recipe step by step - measuring and mixing ingredients - listing hygienic food preparation practices 	<p>Knowledge</p> <p>Create a colourful poster that describes the importance of bees in an ecosystem, the dangers to bees and ways to help them survive</p>

