

# Pacific Palms Public School



## Remote/ Home Learning #3

During unprecedented times schools may be asked to close on advice from NSW Department of Education and NSW Health and students may be required to learn from home.

At these times we look for ways to ensure the continuity of education so that no child will miss out on valuable learning time.

This booklet of work can be completed by your child while they are at home to support their ongoing learning.

**Child's Name:**

**Class:**



# PACIFIC PALMS PUBLIC SCHOOL

Boomerang Drive,  
Boomerang Beach NSW 2428  
Phone: 6554 0249 | Fax: 6554 0642

[pacificpal-p.school@det.nsw.edu.au](mailto:pacificpal-p.school@det.nsw.edu.au) | [www.pacificpal-p.school.nsw.edu.au](http://www.pacificpal-p.school.nsw.edu.au)

Melissa Merchant – Principal



Dear Parents/Caregivers,

The following work pack is accompanied by a suggested timetable for those who wish to follow it but by no means is it compulsory, we are happy for you to structure your days as you wish but wanted to cater to those who feel unsure about how to put learning in place at home.

Don't forget to check in to our online services, studyladder, reading eggs and to utilise the many websites suggested which provide excellent learning opportunities as well.



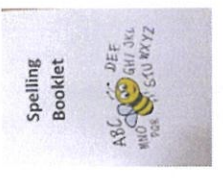
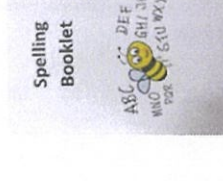
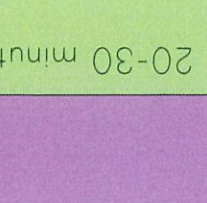





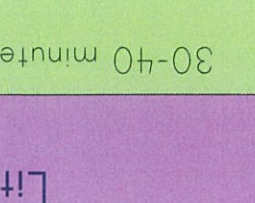


Please feel free to use the dojo accounts to contact teachers with any questions and to share what you have been up to. We are all adjusting to the changes to our routines and it would be lovely for us to keep our little community in contact as we stick together during these unusual times.



K-2 Teachers

Ms Saville, Miss Keating, Miss Murray & Mrs Dorfling






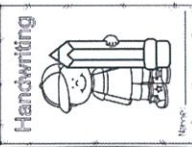



Suggested time spent on each	Monday	Tuesday	Wednesday	Thursday	Friday
20-30 minutes	Spelling Booklet 	Grammar 	Spelling 	Grammar 	Spelling – Look, Cover, Write, Check 
15-20 minutes	Have a big drink of water and a fruit and veg break & try to get some fresh air! 				
30-40 minutes	Write a sentence or more! 	Comprehension 	Write a sentence or more! 	Comprehension 	Writing Opinion Writing 
20-30 minutes	Go to: <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a> and log in to find some online literacy learning adventures! Your log in is on your home reading folder. 				
45min-1hr	Help make your lunch and eat with a family member in the fresh air if you can! 				

Literacy

LONG LUNCH!

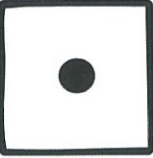
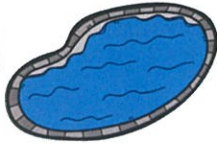











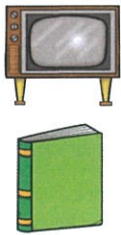









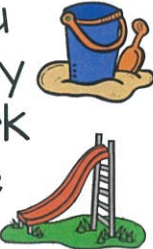




Suggested time spent on each	Monday	Tuesday	Wednesday	Thursday	Friday
Relaxation/ Movement	<p>Read or share a book every day. Record on your reading log. Tell a grown up what your favourite part or page was. Why?</p> 				
Math	<p>Cosmic Yoga</p>  <p>Go to youtube.com and search "Cosmic Yoga"</p>	<p>PE with Joe</p>  <p>Go to youtube.com and search "PE with Joe kids"</p>	<p>Handwriting Booklet</p> 	<p>PE with Joe</p>  <p>Go to youtube.com and search "PE with Joe kids"</p>	<p>Cosmic Yoga</p>  <p>Go to youtube.com and search "Cosmic Yoga"</p>
Snack Time/ Other Key Learning Areas	<p>Maths Activities:</p> <ul style="list-style-type: none"> <li>○ Find your daily warm up column &amp; complete 1 worksheet.</li> <li>○ Try a dice or card game on your own or with a grown up.</li> <li>○ Log on to <a href="http://www.studyadder.com.au">www.studyadder.com.au</a> and try some of the tasks your teacher has set for you.</li> <li>○ Look for maths around you: help do some cooking, go on shape hunts in your house and draw and label your findings, make patterned snacks like fruit kebabs, ask a grown up to help you make playdough and you can do the measuring, help make a shopping list and watch a grown up do an online grocery shop (How much do you think it will be?), sort the washing and count who has the most pieces in your family, be an engineer and design and construct!</li> </ul> <p>Choose an activity from the 'Learner Profile &amp; Approaches to Learning Distance Learning Matrix' or one of the science activities. These are in your pack!</p> 				







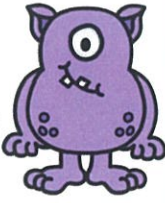















# OPINION WRITING

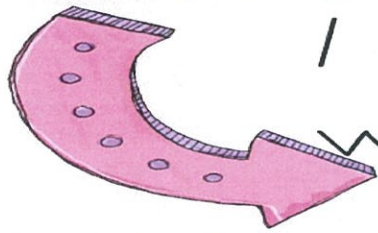
	<p>Should your school get a pool?</p> 	<p>Would you rather have a cat or a dog?</p> 	<p>Should all kids have iPads?</p> 
	<p>What is the best movie ever?</p> 	<p>Should kids get paid to do chores?</p> 	<p>Which is better, summer or winter?</p> 
	<p>What is the best food ever?</p> 	<p>Should your class get a pet?</p> 	<p>Should kids eat ice-cream everyday?</p> 
	<p>Would you rather watch TV or read a book?</p> 	<p>Should kids get to choose when to go to bed?</p> 	<p>What is the best superpower to have?</p> 
	<p>Should naughty kids get birthday presents?</p> 	<p>Should kids get homework?</p> 	<p>Would you rather be a fish or a bird?</p> 
	<p>Would alligators make good pets?</p> 	<p>What is the best thing to do on the holidays?</p> 	<p>Would you rather play at the park or at the beach?</p> 



# WRITE A SENTENCE

	<p>About an old bear.</p> 	<p>Using the word 'tall'.</p> 	<p>About a silly snake.</p> 
	<p>Using only 5 words.</p> 	<p>About a monster.</p> 	<p>That has a verb.</p> 
	<p>About something you did on the weekend.</p> 	<p>Using only 4 words.</p> 	<p>About a scary zombie.</p> 
	<p>About a rainbow.</p> 	<p>About magic shoes.</p> 	<p>Without using the letter s.</p> 
	<p>That has an adjective.</p>  <p><b>tiny</b></p>	<p>Using the word 'starfish'.</p> 	<p>About your favourite animal.</p> 
	<p>Your favourite place.</p> 	<p>Open a book to any page. Write a sentence to describe the picture.</p> 	<p>About your favourite colour.</p> 

# COMPREHENSION



I understand  
what I read.

## Learning Intention

I can use strategies to answer a range of comprehension questions on different texts correctly.

## Success Criteria for Written Responses

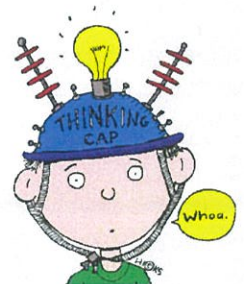
1. Carefully read the text to yourself.
2. Read the question 2 times- **Think- What is it asking me?**
3. Look for the clue words in the question.
4. Find the clue words in the text.
5. Read the sentences and paragraphs around the clue words- **Think- Is the answer to the question here?**
6. Use the clue words to answer the question in a full sentence.



it



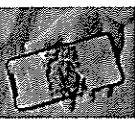

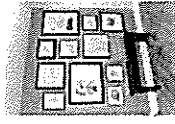















## Success Criteria for Multiple Choice Answers

1. Carefully read the text to yourself.
2. Read the question 2 times- **Think- What is it asking me?**
3. Read through each possible multiple choice answer.
4. **Use logic. Which answers don't make sense?** Cross them out.
5. **Ask yourself-** Which ones could be the right answer?
6. Look in the text to find the answer.





# Learner Profile & Approaches to Learning Distance Learning Matrix

<p><b>Focus: Creativity</b></p> <p><b>Task:</b></p>  <p>Make a gift for someone or a greeting card for a friend/family member/friend.</p>	<p><b>Focus: Self Management / Cooperation</b></p> <p><b>Task:</b></p>  <p>Find your favourite recipes...do you have the ingredients you need? Work with an adult in your house to do some baking.</p>	<p><b>Focus: Reflection</b></p> <p><b>Task:</b></p>  <p>Sort through old photographs either that have been printed or are online. Print the ones you find the most special and make a scrapbook of your memories.</p>	<p><b>Focus: Self Management</b></p> <p><b>Task:</b></p>  <p>Organise your room! Sort through your belongings...what do you still use OR what is important to you? What needs to be thrown away (broken?) and what can you donate to children less fortunate than yourself?</p>	<p><b>Focus: Creativity / Organisation</b></p> <p><b>Task:</b></p>  <p>Make an art gallery at home...it could be of things you already have or it could be a work in progress that you add to over the time you are working from home...</p>
<p><b>Focus: Communication / Social</b></p> <p><b>Task:</b></p>  <p>Spend time communicating with your friends online...via Skype, Zoom or even the phone.</p>	<p><b>Focus: Inquirer / Creativity</b></p> <p><b>Task:</b></p>  <p>Create and do a treasure hunt. If you are lucky enough to have a garden you can do it outside but you can also do it in the house! Create an exciting treasure hunt with clues and home-made treasures for your family to find...maybe they can make one for you to do!</p>	<p><b>Focus: Organisation / mindfulness / creativity</b></p> <p><b>Task:</b></p>  <p>Work with an adult and explore ways to take care of plants. If you live in an apartment, go to your balcony plant some flowers in pots.</p>	<p><b>Focus: Communication / Visual Literacy / Reflection</b></p> <p><b>Task:</b></p>  <p>Have a family 'film day' together watching favourite movies. Write a film review or draw a movie poster, of the movie you enjoyed the most!</p>	<p><b>Focus: Creativity / Risk Taker</b></p> <p><b>Task:</b></p>  <p>Go through your dress ups put on a show for your family. Here is a challenge...have a go at writing a play script and act it out.</p>
<p><b>Focus: Creativity / Communication</b></p> <p><b>Task:</b></p>  <p>Puppets! Make finger puppets and create your own puppet show. Make a theatre out of a box and get creative.</p>	<p><b>Focus: Reflection / Communication</b></p> <p><b>Task:</b></p>  <p>Start a family book club. Discuss what your favourite characters and what part you liked best and why.</p>	<p><b>Focus: Social / Organisation / Communication</b></p> <p><b>Task:</b></p>  <p>Picnic time. Have a family picnic indoors, on the balcony or in the garden.</p>	<p><b>Focus: Creativity</b></p> <p><b>Task:</b></p>  <p>Make potato stamps, stamp paper or even a shirt.</p>	<p><b>Focus: Inquirer / Risk Taker / Self Management</b></p> <p><b>Task:</b></p>  <p>Adventure time! Go camping in the garden or the living room.</p>
<p><b>Focus: Creativity / Thinker / Research</b></p> <p><b>Task:</b></p>  <p>Make your own mini-golf course in the living room. Research your ideas first and go through the design cycle of Research - Plan - Create - Reflect - Do</p>	<p><b>Focus: Thinking / Creativity / Cooperation</b></p> <p><b>Task:</b></p>  <p>Design a game that you can make the next day -- Some ideas to keep it simple could be...paper boat race in the bath or homemade skittles using a tennis ball and empty toilet rolls.</p>	<p><b>Focus: Creativity / Commitment / Research</b></p> <p><b>Task:</b></p>  <p>Have a go at origami. All you need is paper and instructions (which you can find online...check out Youtube!)....What can you make?</p>	<p><b>Focus: Social / Communication / Self Management</b></p> <p><b>Task:</b></p>  <p>Play board games and card games...think about sportsmanship and how to be a good team player!</p>	<p><b>Focus: Empathy / Kindness</b></p> <p><b>Task:</b></p>  <p>Choose an activity from your Random Acts of Kindness Journal or from the RAK website to do. <a href="https://www.randomactsofkindness.org/">https://www.randomactsofkindness.org/</a></p>



Free Websites and Apps to support with...

# Maths and Science



**TopMarks**

[www.topmarks.co.uk/](http://www.topmarks.co.uk/)

← A great bank of interactive games!



**Dragon Box (Paid App)**

[www.dragonbox.com](http://www.dragonbox.com)



**Bee Bot App for Computing (Free App)**

<https://apps.apple.com/gb/app/bee-bot/id500131639>



**Times Table Rockstars (Paid App or Free with School Subscription)**

<https://trockstars.com/>



**Cheebies - Numberblocks**

[www.hbc.co.uk/cheebies/shows/numberblocks](http://www.hbc.co.uk/cheebies/shows/numberblocks)



**Explorify for Science**

[www.explorify.wellcome.ac.uk/](http://www.explorify.wellcome.ac.uk/)



**ICT Games—For Literacy and Maths**

[www.ictgames.co.uk/](http://www.ictgames.co.uk/)



**Prodigy Maths (Free App)**

[www.prodigygame.com/](http://www.prodigygame.com/)





Free Websites and Apps to support with...

# Phonics and Early Reading



**Phonics Play**

[www.phonicsplay.co.uk/freeIndex.htm](http://www.phonicsplay.co.uk/freeIndex.htm)



**Phonics Bloom**

[www.phonicsbloom.com/](http://www.phonicsbloom.com/)



**Letters and Sounds**

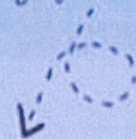
[www.letters-and-sounds.com/](http://www.letters-and-sounds.com/)



**Cheebies—Alphablocks**

[www.bbc.co.uk/cheebies/shows/alphablocks](http://www.bbc.co.uk/cheebies/shows/alphablocks)

*Highly recommended!*



**Teach Your Monster to Read (Website is free. Paid App)**

[www.teachyourmonstertoread.com/](http://www.teachyourmonstertoread.com/)



**Oxford Owl**

[www.oxfordowl.co.uk/](http://www.oxfordowl.co.uk/)



**Teach Handwriting—Cursive Practise**

[www.teachhandwriting.co.uk/index.html](http://www.teachhandwriting.co.uk/index.html)



**Vooks—Storybooks Brought to Life**

[www.vooks.com/](http://www.vooks.com/)



**Scholastic—Classroom Magazines**

[www.classroommagazines.scholastic.com/support/learnathome.html](http://www.classroommagazines.scholastic.com/support/learnathome.html)



**Spelling Shed (Paid App or Free with School Subscription)**

[www.spellingshed.com/en-gb](http://www.spellingshed.com/en-gb)



Free Websites and Apps to support with...

# Mindfulness and Keeping Active



## Smiling Mind

Short audio sessions to help with mindfulness.

<https://app.smilingmind.com.au/>



## Cosmic Yoga - YouTube

Yoga videos designed for kids aged 3+

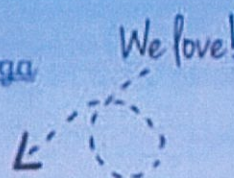
[www.youtube.com/user/CosmicKidsYoga](http://www.youtube.com/user/CosmicKidsYoga)



## BBC Supermovers

Interactive videos to support with KS1 and KS1 Maths, Literacy and PSHE and PE learning. Great for times tables—as well as videos that are 'just for fun'.

[www.bbc.co.uk/teach/supermovers](http://www.bbc.co.uk/teach/supermovers)



## Go Noodle—YouTube (More videos on their own website)

Hundreds of 'brainercise', dancing, strength and mindfulness videos—as well as videos that are 'just for fun'.

[www.youtube.com/user/GoNoodleGames/featured](http://www.youtube.com/user/GoNoodleGames/featured)



## Premier League Stars

Videos and activities to support with Maths, Literacy, PSHE and PE.

[www.plprimarystars.com](http://www.plprimarystars.com)



## Newsround

Keeping children up to date with the world around them—creating opportunities to talk about the news with children.

[www.bbc.co.uk/newsround](http://www.bbc.co.uk/newsround)