



PACIFIC PALMS PUBLIC SCHOOL

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Remote Learning

At Pacific Palms Public School, teachers already deliver and manage learning activities using online tools such as online learning websites, Class Dojo, Google Classroom etc.

In the case of a school shutdown, teachers may move some or all of your child's learning activities into these online spaces.

Where digital or online options are not available schools may use non-digital, off-line strategies. These methods of teaching could include sending worksheets, textbooks or USB drives containing digital worksheets and videos to your home via the mail.

Students have a login and password for the sites below.

<https://readingeggs.com.au/>

<https://readingeggspress.com.au/>

<https://www.studyladder.com.au/>

<https://education.nsw.gov.au/>

Additional links available to assist with learning remotely are below:

<https://education.abc.net.au/home#!/resources>

<https://www.scottle.edu.au/ec/p/home>

<https://www.starfall.com/h/>

<https://www.abcya.com/>

<https://actf.com.au/education/content>

Teaching and learning resources and activities to support students temporarily unable to attend school.

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/teaching-and-learning-resources/k-6-resources>



Establishing routines and expectations

It is important to set up a home schedule or timetable for student learning. This will include regular breaks for activity, eating and drinking. In the activity breaks, it is important that students get up and move around.

From the first day, you will need to establish routines and expectations. You should use the timetable or schedule provided by your school to set regular hours for school work. Keep normal bedtime routines for younger children and expect the same from your older primary and high school-aged children too.

It is important that you set these expectations as soon as distance learning is implemented, not several days later after it becomes apparent a child is struggling with the absence of routine.

Key considerations

Parent responsibilities during remote learning

Provide support for your children by:

- establishing routines and expectations
- defining a space for your child to work in
- monitoring communications from teachers
- beginning and ending each day with a check-in
- taking an active role in helping your children process their learning
- encouraging physical activity and/or exercise
- checking in with your child regularly to help them manage stress
- monitoring how much time your child is spending online
- keeping your children social, but set rules around their social media interactions.

Student responsibilities during remote learning

These responsibilities should be adjusted according to the age of your child:

- establishing and/or following a daily routine for learning
- identifying a safe, comfortable, quiet space in their home where they can work effectively and successfully
- regularly monitoring digital platforms and communication (O365, G-Suite for Education, Seesaw, Canvas, email, etc.) to check for announcements and feedback from teachers
- completing tasks with integrity and academic honesty, doing their best work
- doing their best to meet timelines, commitments, and due dates
- communicating proactively with their teachers if they cannot meet deadlines or require additional support
- collaborating and supporting their classmates in their learning
- complying with the departments' Student use of digital devices and online services policy
- seeking out and communicating with school staff as different needs arise.