**Term 2 Week 2 Suggested Timetable**

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|  | **Monday**  4.5.2020 | **Tuesday**  5.5.2020 | **Wednesday**  6.5.2020 | **Thursday**  7.5.2020 | **Friday**  8.5.2020 |
| **Google Classroom**  1 hour a day | - Math activity  - Spelling activity | - Math activity  - Reading Comprehension | - Writing activity  - Math activity | - Spelling activity  - Math strand | - Reading Comprehension  - Math strand  BOOKLET ANSWERS |
| **Learning Websites**  (15 minute each)  30 minutes a day | - Reading Eggxpress  - Studyladder | - Reading Eggxpress  - Studyladder | - Reading Eggxpress  - Studyladder | - Reading Eggxpress  - Studyladder | - Reading Eggxpress  - Studyladder |
| **Virtual Lessons** | Practice lesson- handwriting | |  | Practice lesson- PRC Registering books | |
| **Learning Booklets**  1 hour to 1 & ½ hours | **Handwriting:**  Colour Title page  **Spelling:**  Page 1-2 Language convention  **Math:**  Page 1-2(Counting & ordering)  ^ Page 1-2 | **Reading Comprehension:**  Tutankhamun’s Tomb  **Writing:**  Page 1- Imagine my surprise...  **Grammar:**  After school  ^ Tasmanian Devil & Dream Catcher | **Handwriting:**  Page 1- a u  **Spelling:**  Page 3 Word detective  **Math:**  Page 3 Place value  ^ Page 3-4 | **Reading Comprehension:**  Great Barrier Reef  **Writing:**  Page 2 Photo 1- Cruise ship  **Grammar:**  Late  ^ Robotic Pets & Mars | **Handwriting:**  Page 2 Formation lowercase letters  **Spelling:**  Page 4 test your spelling skills  **Math:**  Page 4-5 Addition  ^ Page 5-6 |
| **Science**  **PDHPE**  **Creative Arts**  **Free Play**  **Geography**  **History**  1 hour to 1 & ½ hours a day (All activities can be found in your current pack, as a grid activity) | **Science**  Create a poem or rap to express the feelings of animal in its habitat (Science-Living Thing Matrix)  **Creative Arts**  Draw your teacher like a caricature or cartoon (Creative Art Grid)  **PE**  15 high knees  30 second plank  18 burpees  10 push ups | **Geography**  Choose a vegetation type. Draw, colour and label a detail picture of this vegetation type and write a short paragraph to explain its features  **Creative Arts**  Colour in pictures  **PE**  30 high knees  20 second plank  Jog in place for 30 seconds  15 push ups | **Math board game**  Play the math board games  **Fitness**  Try the fitness circuit challenge | **Science**  Design and/or make a product that supports the growth of a plant or animal that could be used in a healthy meal.  **Creative Arts**  Choose your favourite song and choreography some dance moves.  Play a mime game with you family. Each member acts out an everyday activity or chore and others guess  **PE**  Walk or ride around the block | **Geography**  Choose a raw material. Create a mind map showing as many products as possible that come from this raw material. Draw a picture of each product.  **History**  Create a table with two headings: Risk and Rewards. List at least 5 possible risks and 5 possible rewards for 18th century explorers setting out on a new voyage.  **PE**  20 high knees  40 second plank  Jog in place for 30 seconds |